

IEEE Recommended Practice for Learning Technology—IMS Content Packaging Information Model (CP) Version 1.2—Mapping to the Conceptual Model for Resource Aggregation

IEEE Computer Society

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**Learning Technology Committee
of the
IEEE Computer Society**

Approved 30 June 2016

IEEE-SA Standards Board

Dedication

This standard is respectfully dedicated to Technical Editor Scott Lewis, who passed away before this standard was published. His input over the ten-year effort to develop the IEEE 1484.13 series was much more than editorial and was highly valued and appreciated by everyone in the Working Group.

Abstract: Specified in this recommended practice is how the elements and attributes defined in the IMS Content Packaging Information Model (CP) Version 1.2 relate to the components of the conceptual model for resource aggregation defined in IEEE Std 1484.13.1™-2012.

Keywords: aggregation format, conceptual model, content aggregation, digital aggregation, digital resource, IEEE 1484.13.4™, IEEE 1484.13.6™, IMS Content Packaging Information Model, IMS CP, RAMLET, resource aggregation, resource aggregation format

The Institute of Electrical and Electronics Engineers, Inc.
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PDF: ISBN 978-1-5044-2134-8 STD20996
Print: ISBN 978-1-5044-2135-5 STDPD20996

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Introduction

This introduction is not part of IEEE Std 1484.13.4™-2016, IEEE Recommended Practice for Learning Technology—IMS Content Packaging Information Model (CP) Version 1.2—Mapping to the Conceptual Model for Resource Aggregation.

This recommended practice specifies how the elements and attributes defined in the IMS Content Packaging Information Model (CP) Version 1.2 relate to the components of the conceptual model for resource aggregation defined in IEEE Std 1484.13.1™-2012.

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1. Overview

1.1 Scope

This recommended practice specifies how the elements and attributes defined in the IMS Content Packaging Information Model (CP) Version 1.2 relate to the components of the conceptual model for resource aggregation defined in IEEE Std 1484.13.1™-2012.

1.2 Purpose

The mapping specified in this recommended practice may be used with the mappings of other resource aggregation formats to achieve interoperability among the formats via the conceptual model defined in IEEE Std 1484.13.1-2012.